

## Sycamore Group Curriculum Flyer. 1<sup>st</sup> Half Aut Term 2015

Our topic for this term is *All About Me*.

What we will do in school...

### Science

The children will learn about the **five senses** and which parts of the body are associated with each sense. They will learn to use their senses to explore their surroundings, to conduct simple experiments and to record their observations.

### Humanities

The children will study **where they live**. They will learn to identify features including roads, shops, fields and lakes using maps, Google Earth and aerial photographs.

### Art

The children will learn about the work of some **famous portrait artists** including Picasso, Matisse and Warhol, and experiment with their different techniques.

### Literacy

To link with our Science, the children will explore **poems about the senses**, and have a go at writing some themselves. In phonics we will practice reading and saying *digraphs* (such as ch, sh, th, ng, ai, ee, and oa), and learn to use them to spell words. In our weekend news sessions the children will practice their speaking and listening skills as they take turns to tell their news. When writing, we will focus on the importance of using a capital letter at the beginning of a sentence and a full stop at the end.

### Maths

The children will be taught about **place value**. They will count to 100 forwards and backwards, read and write, and represent two digit numbers (e.g. 18, 25, 68) using counting equipment. They will practice saying the number that is **one more** and **one less** than a given number. We will also practice **counting in 10s, 5s and 2s**. Measuring work will focus on **length** - using centimetre rulers, and vocabulary including *longest, shortest, longer, shorter*.

What you could do together at home...

Talk to your child about what **senses** they are using when e.g. they are watching TV, shopping, or playing in the park.

Play a **listening game** where you make sounds with everyday objects and your child has to guess which object is making the sound.

Help your child to learn their **address**. (Tell them never to tell it to strangers). Go on **Google Earth** together - can they spot your house on the aerial photograph? What features can they see around? Go for a **walk** and find the different features and road names together.

If your child enjoys drawing, encourage them to have a go at drawing or painting **portraits** of family or friends.

Write in your child's **home-school book** to let us know what they have done over the **weekend**.

Encourage your child to read their **reading book** with you regularly. Please write a comment in their yellow reading record book.

Sound words out and see if your child can say them e.g. f-i-sh and ch-i-ps. Ask your child to help you write a shopping list, label or note.

Point out **numbers in the environment** and ask your child to read them. **Count things together in 2s, 5s or 10s** e.g. how many toes have our family got altogether? How many pieces of cutlery are on the table? How many cars in the carpark?

**Use the language of length** e.g. who has the *longest* socks? Can you cut me a *shorter* piece of string? Is your hair *longer* than mine?



## PE – every Wednesday

Please send a PE kit (any comfortable shorts and T-shirt) in a bag to keep in school. We will send it home every half-term for you to wash.

## Spare Clothes

Your child will have opportunities to engage in sensory and art activities including messy play with water, sand, paint, etc. Although the children are encouraged to wear aprons, accidents do happen! Please send a spare set of clothes **[named please!]** for your child in case they should need to change.



## Home-School Book

We will try to write in the home-school book as often as possible to let you know anything we think you would like or need to hear about their day. We will also put important letters in the book. **Please check the book every day.**

**Remember – the Home-School book is for you too!!** Please feel free to write what your child has been up to at home, any new achievements and any concerns or questions you may have. If your child has missed breakfast, or had a bad night's sleep – please let us know so that we can care for them accordingly.

Thank you for taking the time to read this term's curriculum information. If you have any other queries, please don't hesitate to contact us.

*Claire, and the Sycamore Team*