



Holly Group Curriculum Flier



Dear Parent,

We hope you have had an enjoyable Easter Break and beginning to the Summer Term. This leaflet is just for your information regarding what your child will be learning in Summer Term...

Our topic this term is **Sea, sky and land.**

What we will do in school...

Science

We will be looking at the different uses for the sea, sky and land including transport, climates and animal habitats. The children will develop an awareness of how the weather impacts different habitats and our everyday lives.

History/ Geography

Holly Group will be looking at how different elements of the Sky, sea and land have changed over time e.g. whilst looking at transport we will compare old and new ways of travelling.

Literacy

This term, Holly group are developing their ability to identify different types of writing e.g. fiction and non-fiction writing. They will develop their awareness of the different purposes of writing during meaningful learning tasks such as writing shopping lists and labelling parts of vehicles, as well as including speech bubbles in story writing.

Art

We are attempting to develop our fine motor skills and control whilst experimenting with a range of different materials and mark-making tools. We will be using our topic themes every 2 weeks in our learning tasks in order to make links with our learning in different contexts.

PSHE

Holly group will be developing their understanding of emotions and how to manage them through our Zones of Regulation device. We will be encouraging the children to identify how they are feeling on a daily basis and, if needed, what they can do to feel better. For example, if they are feeling sad they can have a cuddle or a drink to feel better.

Maths

Holly Group will be learning to identify the signs used in number work, particularly number sentences. E.g. +, -, =. They will be developing their awareness of simple addition and subtraction and understanding of how best to use a number line.

What you could do together at home...

Explore different places in your locality and identify what they are used for e.g. visit a local lake and talk about the water sports that take place on the lake and how the community use the lake for leisure purposes. Identify animals and how they use the locality.

When you are out and about, identify the sky and what you can see, pointing out the weather today. Discuss yesterday's weather and tomorrow's weather reinforcing correct vocabulary and identification of the weather.

Continue to share books and other reading materials at home with your children. Encourage them to repeat words and talk about what they see.

Give your children an opportunity to listen to the Jolly phonics Phase 3 sounds on YouTube. Encourage your children to identify these sounds in words whilst exploring different reading materials. Practise blending sounds in words whilst reading e.g. c-a-t = cat.

Encourage your children to persevere whilst mark-making with any tool. Model the correct way of holding a pen or pencil and give your children opportunities to mark-make. Include your children in daily activities such as cooking to improve their fine motor skills.

Tell your children how they are feeling when they are displaying certain emotions; this helps them to label their own emotion. Give them choices if they feel they are not in a calm and happy state of mind. Label your own emotions to your children and tell them why, modelling effective management of emotions to prevent negative behaviours.

Practice counting, using vocabulary such as more and less in everyday activities such as: walking up the stairs, scooping ice cream and even counting down before doing an activity. Model practical counting e.g. 2 shoes add 2 shoes makes 4 shoes. Encourage the children to 'add' and 'takeaway' whilst playing.



PE - every Tuesday

Please send a PE kit (any comfortable shorts and T-shirt) in a bag to keep in school. We will send it home every half-term for you to wash.

Please send in a labelled water bottle for the children to have access to drink while they are participating in activities.

Spare Clothes

Your child will have opportunities to engage in sensory activities including messy play with water, sand, paint, etc. Although the children are encouraged to wear aprons, accidents do happen! Please send a spare set of clothes for your child in case they should need to change.



Home-School Book

We will try to write in the home-school book every day to let you know what your child has been doing, what they have eaten, how they have been, and anything else we think you would like to hear about their day. We will also put important letters in the book.

Please read the book every day.

Please feel free to write what your child has been up to at home, any new achievements and any concerns or questions you may have. If your child has missed breakfast, or had a bad night's sleep - please let us know so that we can care for them accordingly (breakfast can be arranged if needed).

Thank you for taking the time to read this. If you have any other queries, please don't hesitate to contact us.

Vicky, Cailey, Linda, Adi, Jennie, Emma and the rest of the Holly Group team.