

## Cypress group

Dear Parent,

Here is an overview of what we will be doing this term and what you could do at home to support your child.

Our topic this term is Sky, sea and land

What we will do in school...	What you could do together at home...
<p><b>Science</b></p> <p>Cypress group will be looking at the life cycles of animals and plants. We will be growing our own sunflowers and observing them through the cycle. We will be classifying different animals by their body parts and sorting them into groups such as mammals, fish, reptiles and birds.</p>	<p>Find animals in your local area, and see if your child can classify them. How many legs do they have?</p> <p>Talk about the lifecycle of butterflies, frogs and chicks.</p> <p>If you have a pet, demonstrate how to care for it, and encourage your child to help.</p>
<p><b>Geography</b></p> <p>We will be looking at climates across the world and the animals you may find in different countries. Some of us will look at how these animals have adapted to these climates.</p> <p>We will be exploring animals in our local area, visiting our local farm, zoo and going on a mini beast hunt!</p>	<p>Go on your own mini beast hunt! Challenge your children to name the insects they find.</p> <p>Visit animals in your local area or talk about the pets you have.</p>
<p><b>English</b></p> <p>Cypress group will be reading books about different animals. We will continue to practise our sentence composition, and this term we will be working on making our sentences more interesting with a describing word. We will also be working on rhyming words and continuing rhyming strings.</p>	<p>Share books at home with your children.</p> <p>Sing nursery rhymes with your child and identify basic rhyming words. For example bat and cat or dog and log. See if they can think of any more.</p> <p>Encourage your child to use describing words for example 'I can see a <b>fluffy</b> cat.'</p>
<p><b>Art</b></p> <p>We will be looking at patterns on animals, and creating some of our own using a range of colours and materials.</p>	<p>Explore patterns at home.</p> <p>Explore different colours and textures.</p>
<p><b>PSHE</b></p> <p>We will be looking at how we can look after our bodies. We will be tasting healthy foods and sorting healthy and not so healthy meals. Cypress group will also be trying out some new exercise.</p>	<p>Talk to your children about the food they are eating.</p> <p>Identify healthy and unhealthy food in the supermarket.</p>
<p><b>Maths</b></p> <p>We will be continuing to practice our counting with a focus of counting in twos, fives and tens.</p> <p>We will be looking at positional language such as under, over, on top of.</p> <p>Some of us will be collecting data in a tally chart and then drawing block graphs to show our results.</p>	<p>Sing maths songs with your child such as, Ten Green Bottles, Five Little Ducks.</p> <p>Use positional language in everyday activities, for example the ball is under the table, the cat is on the car.</p> <p>Do your own investigation at home: create a tally chart showing how many different colours are in a pack of smarties.</p>