

Laurel Group Information. 1st Half Summer Term

Our topic for this term is *Growing & Changing*.

What we will do in school...



What you could do together at home...

Science

The children will learn to recognise and name animals and their young, and how they grow and change.



Help your child by pointing out different **animals and their babies** in books, or when you are out and about. You might see sheep & lambs, caterpillars & butterflies, tadpoles & frogs, and many more.

Humanities

The children will be taught to recognise different features around our school, and in the local area, and to look at aerial photos and simple maps.



Go on **Google Earth** together and find your house. Go for a **walk** and name different features together - shop, path, post box, hedge, park, and so on

Design & Technology

The children will have opportunities to design, create and evaluate their own versions of simple recipes.



Try doing some **simple cooking** together at home such as fruit salads, sandwiches, smoothies, pitta bread pizzas... Encourage your child to choose from a few ingredients and create their own!

Literacy

The children will be encouraged to listen and respond to the traditional story of *The Little Red Hen*, and the story of *The Very Hungry Caterpillar* by joining in with repeated phrases and identifying characters.



Share stories with your child and encourage them to join in by pointing to the pictures or repeating phrases.

They will continue to learn to read and spell simple words using their growing knowledge of letter sounds. They will practice their early writing skills.

Play '**I spy...**' to help your child to hear the initial sounds of words. E.g. 'I spy something beginning with p... Yes it's park!'

Maths

The children will be taught to identify the number *one more* than a given number. They will practice writing numbers to 10. They will learn to understand and use language of Capacity, e.g. *full* and *empty*, and will learn how to measure capacity in simple ways. We will also work on Time, including, o'clock, day/night and days of the week.



Use 'maths' language everyday e.g. 'we need **one more** spoon'; 'would you like **one** cuddle or **lots** of cuddles?'

Give your child different plastic **containers in the bath** - play with them together using the words **full**, **empty**.

Use '**time**' language everyday. E.g. 'Today is Wednesday'; 'It's 8 o'clock, time for bed'; 'It's morning, time to get up', etc



Swimming every Tuesday:

Please send your child into school every **Tuesday** with:

- a swimming costume/trunks
- a towel
- in a bag that is large enough for them to put all their clothes into.



PE - every Friday

Please send a PE kit (any comfortable shorts and T-shirt) in a bag to keep in school. We will send it home every half-term for you to wash.

Spare Clothes

Your child will have opportunities to engage in sensory activities including messy play with water, sand, paint, etc. Although the children are encouraged to wear aprons, accidents do happen! Please send a spare set of clothes [**named please!**] for your child in case they should need to change.



Home-School Book

We will try to write in the home-school book as often as possible to let you know anything we think you would like or need to hear about their day. We will also put important letters in the book. **Please check the book every day.**

Remember - the Home- School book is for you too!! Please feel free to write what your child has been up to at home, any new achievements and any concerns or questions you may have. If your child has missed breakfast, or had a bad night's sleep - please let us know so that we can care for them accordingly.

Thank you for taking the time to read this half term's information. If you have any other queries, please don't hesitate to contact us.

Claire, Alison

and the Laurel Team - Vanessa, Cailey, and Dan.