

Ash Group Information

Spring Term

Our topic for this term is "Growing and changing."

What we will do in school...

Personal, Social & emotional

We will be encouraging shared play and turn taking during choosing times as well as structured time supported by adults.

We will support your child in following the toilet, hand washing and teeth cleaning routine.

We will help the children to recognise their need for help using a symbol, object or sign.

Physical

We will be following sensory circuits and working on athletic skills along with bat and ball skills.

Adults will show the children how to take part in running and obstacle races. They will be supported with visual cards too.

Communication & Language

We will be focussing on imitation, labelling objects and following instructions. We will be using a variety of sign/visuals and objects to give clarity to the children.

Literacy

We will continue to encourage the children to share/read books. We continue working through the Jolly Phonics book too.

We will be practising structuring a simple sentence choosing our favourite part of the book.

Maths

We will practice using concepts such as big/small, long/short. We will learn to use a measuring ruler. We will also look at counting fixed objects and ordering objects in height/size order.

What you could do together at home...

Play a game such as Pop up Pirate, Hungry Hippos, or Buckaroo. Start by using the focus of turn taking rather than the concept of the game. Start off with your child playing with you and then introduce siblings.

Encourage independence in the toilet, hand washing and teeth cleaning routine. Symbol sequences available on request

Encourage your child to request help with things they find tricky. (help symbols can be requested from school staff)

Share physical exercise together; use the local park facilities to help your child practice negotiating space and using equipment safely. Make up a little course for your child to complete. (Emmerson Valley has a lovely Trim Trail)

Play a 'copy me' game with your child. Say 'do this' and complete an action e.g. touch your head, clap your hands or tap your knees. Look to see if your child responds by doing the action

Help your child by naming objects as you go, e.g. 'spoon'. Challenge your child e.g. 'Can you give me the cup?'

Practise simple instructions such as 'Pick it up', 'stand up', 'come here' and 'get your shoes'.

Share stories with your child. Ask them questions about what happens in the book.

Try to read your child's reading book with them at least once a week, encouraging them to sound out unfamiliar words and/or talk about the pictures. Encourage your child to draw a representational picture about the book - maybe a favourite part?

Construct a family book or a book all about them growing from a baby to now.

Encourage your child to use mathematical language such as more, less, big, small, tall, short, full, empty etc...

Encourage your child to count fixed objects that cannot be moved.

Play with everyday items and put them in size/height order. Photograph the family. Who is tallest? Who is smallest?



Our Swimming day:

Please send your child into school every **Monday** with:

- a swimming costume/trunks
- a towel
- a bag which is large enough for them to put all their clothes in (preferably a ruck sack that they can carry).



PE - every Thursday and Friday

Please send a PE kit (any comfortable shorts and T-shirt) in a bag to keep in school. We will send it home every half-term for you to wash. As we are now doing outdoor P.E it would be helpful if your child could either wear trainers to school or bring some trainers to change into.

Spare Clothes

Now the warmer weather is here your child will have opportunities to engage in sensory activities outside including messy play with water, sand, paint, etc. Although the children are encouraged to wear aprons, accidents do happen! Please send a spare set of clothes for your child in case they should need to change.



Home-School Book

We will try to write in the home-school book every day to let you know what your child has been doing, what they have eaten, how they have been, and anything else we think you would like to hear about their day. We will also put important letters in the book.

Please check the book every day.

Please feel free to write what your child has been up to at home, any new achievements and any concerns or questions you may have. If your child has missed breakfast, or had a bad night's sleep - please let us know so that we can care for them accordingly.

Thank you for taking the time to read this term's curriculum information. If you have any other queries, please don't hesitate to contact us.

Beccy and the Ash Group team - Debbie, Stacey, Jake & Lauren