

Cypress group

Dear Parents,

Here is an overview of what we will be doing this term and what you could do at home to support your child.

Our topic this term is **Animals**

What we will do in school...	What you could do together at home...
<p>Science</p> <p>Cypress group will be looking at the life cycles of animals, and we are lucky enough to be able to watch this in real life with our school chicks. We will be classifying different animals by their body parts and sorting them into groups such as mammals, fish, reptiles and birds.</p>	<p>Find animals in your local area, and see if your child can classify them e.g. how many legs do they have?</p> <p>Talk about the lifecycle of butterflies, frogs and chicks.</p> <p>If you have pets, demonstrate how to care for them, and encourage your child to help.</p>
<p>Geography</p> <p>We will be looking at climates across the world and the animals you may find in different countries. Some of us will look at how these animals have adapted to these climates.</p> <p>We will be exploring animals in our local area, visiting our local farm, zoo and going on a mini beast hunt!</p>	<p>Go on your own mini beast hunt! Challenge your children to name the insects they find.</p> <p>Visit animals in your local area or talk about the pets you have.</p>
<p>English</p> <p>Cypress group will be reading books about different animals. We will continue to practise our sentence composition, and this term we will be working on making our sentences more interesting with a describing word. We will also be working on rhyming words and continuing rhyming strings.</p>	<p>Share books at home with your children.</p> <p>Sing nursery rhymes with your child and identify basic rhyming words. For example bat and cat or dog and log. See if they can think of any more.</p> <p>Encourage your child to use describing words for example 'I can see a fluffy cat.'</p>
<p>Art</p> <p>We will be looking at patterns on animals, and creating some of our own using a range of colours and materials.</p>	<p>Explore patterns at home.</p> <p>Explore different colours and textures.</p>
<p>PSHE</p> <p>We will be practising labelling our emotions using our zones of regulation garden. We will also be practising finding coping strategies to regulate our emotions.</p>	<p>Label your child's emotions as they display them. Label other people's emotions. For example, if a character in a book is sad, ask your child how they think the character is feeling. What can they do to make themselves feel better?</p>
<p>Maths</p> <p>We will be continuing to practise our counting with a focus of counting in twos, fives and tens.</p> <p>We will be looking at positional language such as under, over, on top of.</p> <p>Some of us will be collecting data in a tally chart and then drawing block graphs to show our results.</p>	<p>Sing maths songs with your child such as, Ten Green Bottles, Five Little Ducks.</p> <p>Use positional language in everyday activities, for example Mummy is under the table, the cat is on the car.</p> <p>Do your own investigation at home, and create a tally chart of how many different colours are in a pack of smarties.</p>



Swimming - every Wednesday

Cypress Group will be going swimming on Wednesdays. Please send your child into school every Wednesday with:

- a swimming costume/trunks
- a towel
- soap for washing themselves and moisturising if needed
- A bag that is large enough for them to put all their clothes into.



PE - every Monday and Wednesday

Please send a PE kit (any comfortable shorts and T-shirt) in a bag to keep in school. We will send it home every half-term for you to wash.

Spare Clothes

Your child will have opportunities to engage in sensory activities including messy play with water, sand, paint, etc. Although the children are encouraged to wear aprons, accidents do happen! Please send a spare set of clothes for your child in case they should need to change.



Home-School Book

We will try to write in the home-school book every day to let you know what your child has been doing, what they have eaten, how they have been, and anything else we think you would like to hear about their day. We will also put important letters in the book.

Please read the book every day.

Please feel free to write what your child has been up to at home, any new achievements and any concerns or questions you may have. If your child has missed breakfast, or had a bad night's sleep - please let us know so that we can care for them accordingly (breakfast can be arranged if needed).

Thank you for taking the time to read this. If you have any other queries, please don't hesitate to contact us.

Ruth and the Cypress team; Cailey, Beth, John and Nabiha