



## Holly Group Curriculum Flier



Dear Parent,

We hope you have had an enjoyable Christmas break. This leaflet is just for your information regarding what your child will be learning in Spring Term...

Our topic this term is *Past and Present*

What we will do in school...		What you could do together at home...
<p align="center"><b>Science</b></p> <p>We will be looking at the differences in old and young animals, matching baby animals to their parent as well as looking at themselves at different ages.</p>		<p>Explore old and new photos of your family; identify your ages and other features that make pictures old or new. When out and about identify young of animals using the correct vocabulary e.g. puppy.</p>
<p align="center"><b>History</b></p> <p>Holly Group will be visiting local places of interest and comparing the old and new. We will be exploring the different types toys, transport, clothes and foods that have changed over time and learning the meaning of 'past' and 'present'.</p>		<p>When you are out and about talk about identify old places like houses e.g. cottages, thatched roofs, barns. Recognise the differences between old and new houses and their features. Try to use 'old' and 'new' in daily conversations to imbed your child's understanding of the concept.</p>
<p align="center"><b>Literacy</b></p> <p>This term, Holly group are developing their ability to put 2 or more words or symbols together to make purposeful sentences. We will be using the inspiration of a topic themed book every 2 weeks as well as our learning with PECs.</p>		<p>Share books at home with your children. Encourage them to read key words or repeat words. Ask your children about what they can see in the pictures, what do they like about the book? Give your children an opportunity to listen to the Jolly phonics Phase 3 sounds on YouTube.</p>
<p align="center"><b>Art</b></p> <p>We are looking at how we can use materials in a variety of ways to create different effects, especially effects that give the impression of 'past and present' e.g. tea stained, black and white, using chalk.</p>		<p>Talk to your children about how objects look and feel. Identify old and new objects and point out the differences. Encourage your children to identify old and new using a range of their senses.</p>
<p align="center"><b>PSHE</b></p> <p>Holly group will be developing their understanding of people and their differences.</p> <p>We will be encouraging the children to identify features about themselves and others and celebrating how we are all different.</p>		<p>Encourage your children to identify parts of their body by labelling it and modelling your own.</p> <p>Recognise what is different about your bodies and how time changes how your body looks.</p> <p>Make links with Science and identify how baby animals change as time moves on.</p>
<p align="center"><b>Maths</b></p> <p>Holly Group will be learning to rote count up to 20 in 2's and reliably count objects up to 20. We will be looking at 'more' or 'less' in the context of money as well as problem solving in the context of shape and pattern making.</p>		<p>Model counting in 2's and encourage your children to show you small amounts using their fingers. Use the vocabulary 'more' and 'less' in everyday situations. If partaking in a game or activity with your child, give them time and prompts to try and develop their independent problem solving skills.</p>



## Swimming – every Monday

Holly Group will be going swimming at Woughton Pool on Monday mornings **until February half term**. Please send your child into school every Monday with:

- a swimming costume/trunks
- a towel
- soap for washing themselves or moisturising if needed



## PE – every Tuesday

Please send a PE kit (any comfortable shorts and T-shirt ) in a bag to keep in school. We will send it home every half-term for you to wash. Please could you send in a labelled water bottle for the children to have access to drink while they are participating in activities?

## Spare Clothes

Your child will have opportunities to engage in sensory activities including messy play with water, sand, paint, etc. Although the children are encouraged to wear aprons, accidents do happen! Please send a spare set of clothes for your child in case they should need to change.



## Home-School Book

We will try to write in the home-school book every day to let you know what your child has been doing, what they have eaten, how they have been, and anything else we think you would like to hear about their day. We will also put important letters in the book. **Please read the book every day.**

Please feel free to write what your child has been up to at home, any new achievements and any concerns or questions you may have. If your child has missed breakfast, or had a bad night's sleep – please let us know so that we can care for them accordingly (breakfast can be arranged if needed).

Thank you for taking the time to read this, if you have any other queries, please don't hesitate to contact us.

*Vicky, Cailey, Linda, Adi, Jennie, Emma and the rest of the Holly Group team.*