

Upper Four Update - Spring Term

Dear Parent,

This document will provide you with information about some of the topics we will be working on this term, and ways in which you can support your child's learning at home. There is also a timetable detailing what additional items your child will need during the week for all curricular activities.

What we will do in school...

What you could do together at home...

Science

In science we will be learning about a range of forces, identifying the effects these have on objects through simple observations. Upper 4 will also carry out some practical investigations to measure force where they can draw simple conclusions.

Pointing out objects at home which need a push or pull.

Discuss what they know and have learned about forces.

Discuss what forces might be working on a moving object.

Literacy

We will continue to develop our writing skills by using an extended range of punctuation, conjunctions etc. Our extended writing will link to our humanities topic of conflict and focus on functional skills such as writing letters. Upper four shall also undertake weekly comprehension task to develop their reading skills.

Encourage your child to write a diary of key events. Hear them read, and ask them questions about the book they are reading.

Humanities

Upper 4 humanities sessions will focus on key events in European history where the focus will be on both World War 1 and 2 and the impact these conflicts had on the people involved in them.

Discuss what they know and have learned about the wars.

Maybe encourage them to talk to a relative or friend who may have lived during World War 2.

PSHE

We are learning about conflict and the strategies we can use to avoid them. We will also explore the students attitudes to peace and war, focusing on the causes of war and the impact war can have on people's lives.

Encourage your child to look or read news reports about wars around the world. Discuss what they know about them.

Maths

In our maths lessons we will be focusing on the number operations of addition in relation to the important life skill of money. Upper 4 will also be looking at how to collect information and interpret the data found in bar charts and timetables.

Continue to talk to your child when you are at the shops pointing out numbers, prices and use language such as, what is the cheapest? Which is the best offer? Look at bus or train timetables, asking simple questions, e.g. What time is the next bus/ train arriving? Practise multiplication tables.

Please note:



Swimming - every Thursday

Upper Four will be going swimming at the Wolverton pool on Thursdays. Please send your child into school every Thursday with:

- a swimming costume/trunks
- a towel
- in a bag that is large enough for them to put all their clothes into.
- shower gel/shampoo/deodorant (if needed)

Community Skills - every Monday and every other Friday

We will go to a local supermarket on Monday mornings to buy snack food items, this will enable the students to develop their organisational and money management skills. After February half term on every second Friday we will be going to start to develop the students independent travel skills through a range of activities. They will need to bring their bus pass, or money for bus fare, along with money for a drink if they would like to buy one when they are out.

PE - every Tuesday

Don't worry about sending in a PE kit, they can do it as they are. If the students would like to bring in different trainers, that's fine. Can you also please send in deodorant, as they get very hot and sweaty. We are planning indoor PE on Tuesdays where the focus will be on the key skills of teamwork and following instructions in a range of sporting activities.



Home-School Book

We will write in the home-school book to inform you of any important information regarding your child, such as any special things they may have achieved. A sheet informing you what your child has been learning during the week will also be sent every Friday (This will be inserted into the book) We will also put important letters in the book. **Please read the book every day.**

Please feel free to write what your child has been up to at home, any new achievements and any concerns or questions you may have. If your child has missed breakfast, or had a bad night's sleep - please let us know so that we can care for them accordingly.

Thank you for taking the time to read this information. If you have any other queries, please don't hesitate to contact the one of the Upper Four team of **Liam, Rebecca or Daljit.**