

Maths

Shapes are all around us help your child to spot shapes around your home.

Practice drawing simple shapes with your child, you could use pens and paper, wet sand or shaving foam.

Make pictures and patterns cutting and sticking shapes.

Build with shapes including packaging, bricks and blocks.

Expressive Arts and Design

Explore colours and textures through spring art activities



Personal, Social and Emotional Development

- Role play is an important way that young children make sense of the world they live in and can be a difficult form of play for young children on the autism spectrum. Help your child build up some simple role play sequences such as answering the phone and saying hello, pretending to Hoover or mix pans or tucking a teddy bear into bed.
- Taking turns - encourage your child to take turns with you to play with a favourite activity. It could be anything - an iPad game, a ball, or a cuddly toy...



Pine and Cedar Group Activities for Home

Communication and Language

- Give your child a way of asking you for the things they want. If your child has particular foods, drinks and toys that they want regularly give them a way to ask for them that a stranger could understand such as teaching them to pass you a photo of the cereal they want or pass you a cup if they are thirsty. Please ask us for any symbols you need we are happy to make them for you.
- For children who are confident making simple requests start to introduce them to using subject-verb-object sentences e.g. 'mummy-pour-milk' or 'daddy -open-door', we can provide any symbols you need.
- Don't forget to create communication opportunities and motivation e.g. if you are blowing bubbles together encourage your child to communicate that they want you to blow more.

Understanding the World

Plant some flowers and watch them grow together edible flowers like pansies and sunflowers or herbs can make this more accessible for children who have a tendency to put things in their mouths. Get some ideas from the

<http://theedibleflowershop.co.uk>

Literacy

Reading - look at books together - any books that your child finds interesting. Some children aren't interested in children's books, but love to look at recipe books or car magazines!

Phonics

- This term we are focusing on being able to discriminate sounds. We will be playing games including going on a drum walk moving fast when the drum is beating fast and slow when the drum beats slow, finding words that rhyme e.g. cat and hat and clapping a rhythm together. Activities such as these form the basis of understanding the sounds and rhythms in words and speech. Help your child to build these skills at home too.
- If your child shows an interest in letters, help them to say the letter sounds, not their names. For instance, for the letter 'a' say 'a' not 'ay', and for 's' say 'sss' not 'ess'. This will help them to understand the sounds in words when they start to read. To check the sounds you are saying watch the video at <https://www.youtube.com/watch?v=-ksblMiliA8>

Physical Development

- Help your child to help themselves to dress and undress.
- The children have been practicing their ball skills in class kicking, throwing, catching and rolling balls help them to keep practicing these skills with you at home.