

# Laurel Group Parent Information - Spring Term

Our topic for this term is "Stories & Songs."



What we will do in school:	What you could do together at home:
<p><b><u>Communication &amp; Language</u></b> Communication is central to all our work and we will continue to create communication opportunities for your child through using the SCERTS approach.</p>	<ul style="list-style-type: none"> <li>• Try to read your child's PECs book with them regularly.</li> <li>• Try to encourage and motivate your child to communicate, e.g. by putting their favourite toy on a high shelf, so they have to request help to get it.</li> </ul>
<p><b><u>Physical Development</u></b> We will be encouraging your child to move over and under equipment in soft play, and to run fast and slow in games. We will continue to develop their fine motor skills through Finger Gym. In cooking we will be learning rhymes as we cook, e.g. "Jelly on a Plate".</p>	<ul style="list-style-type: none"> <li>• Try to develop your child's fine motor skills by encouraging them to use play dough, open and close containers, squeeze pegs, etc.</li> <li>• Bake with your child at home and encourage them to try different foods.</li> </ul>
<p><b><u>Personal, Social &amp; Emotional Development</u></b> This term we are focussing on encouraging children to sit and play together, through group stories and games. The children will also start to use the class "Zones of Regulation" boards to help them to learn to recognise their own emotions.</p>	<ul style="list-style-type: none"> <li>• Take your child out to parks, play centres etc and encourage them to play alongside others.</li> <li>• Help your child to recognise their own emotions by labelling them, e.g. "You're crying, you must be feeling sad."</li> </ul>
<p><b><u>Literacy</u></b> The children will continue to have regular morning reading sessions. They will listen to lots of different stories, songs and rhymes. They will be given regular mark making opportunities and will practise tracing the phase 2 sounds they learn in phonics.</p>	<ul style="list-style-type: none"> <li>• Share stories, songs and rhymes with your child.</li> <li>• Try to read your child's reading/PECs book with them at least once a week.</li> </ul>
<p><b><u>Maths</u></b> We will be focusing on number in the first half term. We will be using Numicon to understand one to one correspondence and order numbers. In the second half term we will continue to develop the children's knowledge of shape, and start to look at size and measures.</p>	<ul style="list-style-type: none"> <li>• Encourage your child to notice numbers in the environment e.g. clock faces, bus numbers, price tags, etc.</li> <li>• Count items together.</li> <li>• Make shapes out of play dough.</li> <li>• Label "big" and "small" items together.</li> </ul>
<p><b><u>Understanding the World</u></b> The children will learn about houses and materials through the story of "The Three Pigs," and continue to learn about foods and celebrations. They will also continue to develop their confidence and independence skills on the computers and iPads.</p>	<ul style="list-style-type: none"> <li>• Look at different types of houses with your child when you go on a walk.</li> <li>• Explore learning apps and useful websites with your child, e.g. CBeebies, Busy Things, etc.</li> </ul>
<p><b><u>Expressive Arts &amp; Design</u></b> The children will continue to have lessons with Kevin (our music teacher). The children will use playdough to complete pictures, and practise their cutting and sticking skills. They will continue to experiment with mixing colours when painting.</p>	<ul style="list-style-type: none"> <li>• Listen to music and sing songs with your child.</li> <li>• Label different colours together.</li> </ul>

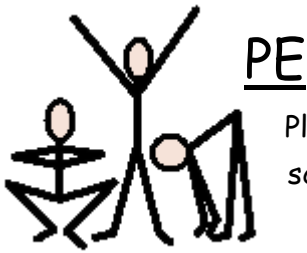


## Swimming:

Laurel Group will continue to go swimming at **Woughton Pool** on **Fridays until February half term**. Please send your child into school every **Friday** with:

- a swimming costume/trunks
- a towel

(In a bag that is large enough for them to put all their clothes into).



Please send a PE kit (any comfortable shorts and T-shirt) in a bag to keep in school. We will send it home every half-term for you to wash.

## Spare Clothes

Your child will have opportunities to engage in sensory activities including messy play with water, sand, paint, etc. Although the children are encouraged to wear aprons, accidents do happen! Please send a spare set of clothes for your child in case they should need to change.



## Home/School Book

We will check the Home /School Book every day and respond to any queries you have. Your child's keyworker will write in the Home/School Book at least twice a week to let you know what your child has been doing, what they have eaten, how they have been, and anything else we think you would like to hear about. We will also put important letters in the book. **Please check the book every day.**

Please feel free to write what your child has been up to at home, any new achievements and any concerns or questions you may have. If your child has missed breakfast, or had a bad night's sleep - please let us know so that we can care for them accordingly.

Thank you for taking the time to read this term's parent information. If you have any other queries, please don't hesitate to contact us.

*Angie, Linda, Jennie and Carmen.*