

Maths

-Sing counting songs with your child, these will help them to understand number and quantity as well as often encourage sound production.

We like

5 little men in a flying saucer flew round the world one day they looked left and right but they didn't like the sight so one man flew away –whoosh!

Four little men in a flying saucer flew round the world one day they looked left and right but they didn't like the sight so one man flew away –Whoosh!

And carry on down the numbers until they have all flown away.

-For those of you using an iPad with your child we recommend the Critter Math App for early math skill development.

Expressive Arts and Design

Keep singing! An unpredictable event such as cleaning your teeth can be made to feel more predictable if it always last the length of a familiar song.

Take time to paint and make things together using colour, shape and position words to support understanding.

Personal, Social and Emotional Development

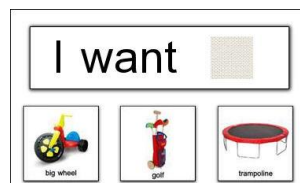
- Taking turns – encourage your child to take turns with you to play with a favourite activity. It could be anything – an iPad game, a ball, a cuddly toy... Try saying 'My turn' then 'your turn'. Keep your turn short to begin with!
- Role play is an important way that young children make sense of the world they live in and can be a difficult form of play for young children who have autism. Help your child build up some simple role play sequences such as answering the phone and saying hello, pretending to Hoover or mix pans or tucking a teddy bear into bed.



Pine Group Activities for Home Spring 2015

Communication and Language

- Give your child a way of asking you for the things they want. If your child has particular foods, drinks and toys that they want regularly give them a way to ask that a stranger could understand such as teaching them to pass you a photo of the cereal they want or pass you a cup if they are thirsty. Please ask us for any symbols you need we are happy to make them for you.



Understanding the World

One of the basic skills for understanding technology is knowing that things must be done in the correct order. Talk to your child about sequences in their day to day lives, for example when getting dressed first we put on underwear then we put on trousers or when we go to the toilet first we go to the toilet then we wash our hands .

Literacy

Reading – look at books together – any books that your child finds interesting. Some children aren't interested in children's books, but love to look at recipe books or car magazines!

Phonics

- This term we are focusing on being able to discriminate sounds. We will be playing games including going on a drum walk moving fast when the drum is beating fast and slow when the drum beats slow, finding words that rhyme e.g. cat and hat and clapping a rhythm together. Activities such as these form the basis of understanding the sounds and rhythms in words and speech. Help your child to build these skills at home too.
- If your child shows an interest in letters, help them to say the letter sounds, not their names. For instance, for the letter 'a' say 'a' not 'ay', and for 's' say 'sss' not 'ess'. This will help them to understand the sounds in words when they start to read. To check the sounds you are saying watch the video at <https://www.youtube.com/watch?v=-ksblMiliA8>

Physical Development

- Help your child to help themselves to dress and undress.
- The children are doing an excellent job walking with their class holding hands with the adults. Help your child to generalise this skill by taking short walks in your local area