



Holly Group Curriculum Flier



Dear Parent,

We hope you have had an enjoyable summer. This leaflet is just for your information regarding what your child will be learning in Autumn Term...

Our topic this term is *Houses and Homes*.

| What we will do in school... | | What you could do together at home... |
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| <p>Science</p> <p>We will be looking at the differences in materials used to create houses and homes as well as sorting items found in our homes and gardens.</p> | | <p>Explore your homes and gardens together. Identify a range of different materials found around your home and identify what other living things you can discover in your garden.</p> |
| <p>Geography</p> <p>Holly Group will be visiting local buildings, different types of houses and homes and going on tours around our local community. We will be exploring the different types of weather and the effect this has on our houses and homes.</p> | | <p>When you are out and about talk about what different houses look like e.g. a caravan, flats or a bungalow.</p> <p>Discuss the weather every day, using key words or pictures to aid communication.</p> |
| <p>Literacy</p> <p>Holly group are developing their letter formation and their ability to identify key words using symbols. We will also be working on matching letters and sounds based on the Jolly Phonics Letters and Sounds approach.</p> | | <p>Share books at home with your children. Encourage them to read key words or repeat words. Ask your children about what they can see in the pictures, what do they like about the book? Give your children an opportunity to listen to the Jolly phonics Phase 2 sounds on YouTube.</p> |
| <p>Art</p> <p>We are looking at how we can use materials in a variety of ways to create different effects. We will be creating class collages of pictures, items and materials that we explore during our topic.</p> | | <p>Talk to your children about how objects look and feel. Discuss things they like to touch and things they don't like the feel of. Encourage your children to be brave with their physical and sensory experiences.</p> |
| <p>PSHE</p> <p>Holly group will be developing their understanding of feelings and emotions.</p> <p>We will be encouraging the children to identify how they are feeling at different times of the day and eventually develop strategies to overcome them.</p> | | <p>Label your child's emotions as they display them. For instance, tell them they look happy when they are smiling. Talk about how their favourite characters might be feeling when watching cartoons.</p> <p>Encourage your children to accept when they are feeling angry or upset and tell them it is ok. Offer different things in order to calm them.</p> |
| <p>Maths</p> <p>Holly Group will be learning to rote count up to 20 and reliably count objects up to 10. Some of us will be looking at counting in groups of 2. We will be comparing amounts, shape and size.</p> | | <p>Count with your child when you are out and about, how many people are in the park? How many bananas are in my shopping? Count whilst walking up and down steps.</p> <p>Count down until something is ready. Compare amounts, bigger or smaller?</p> |



Swimming – every Monday

Holly Group will be going swimming at Woughton Pool on Monday mornings. Please send your child into school every Friday with:

- a swimming costume/trunks
- a towel
- soap for washing themselves or moisturising if needed



PE – every Tuesday

Please send a PE kit (any comfortable shorts and T-shirt) in a bag to keep in school. We will send it home every half-term for you to wash. Please could you send in a labelled water bottle for the children to have access to drink while they are participating in activities, these will be washed and refilled by the children themselves to increase their independence skills.

Spare Clothes

Your child will have opportunities to engage in sensory activities including messy play with water, sand, paint, etc. Although the children are encouraged to wear aprons, accidents do happen! Please send a spare set of clothes for your child in case they should need to change.



Home-School Book

We will try to write in the home-school book every day to let you know what your child has been doing, what they have eaten, how they have been, and anything else we think you would like to hear about their day. We will also put important letters in the book. **Please read the book every day.**

Please feel free to write what your child has been up to at home, any new achievements and any concerns or questions you may have. If your child has missed breakfast, or had a bad night's sleep – please let us know so that we can care for them accordingly (breakfast can be arranged if needed).

Thank you for taking the time to read this, if you have any other queries, please don't hesitate to contact us.

Vicky, Jane, Linda, Adi, Jennie, Emma and the rest of the Holly Group team.