



## HOME/SCHOOL AGREEMENT

Parents are children's first and most important educators. A two way flow of information between home and school is vital to the development of a positive working relationship, and will help us to provide a caring environment which meets the educational, social and emotional needs of your child. We know that children are most successful when learning is supported at home, and look forward to working in partnership with you to achieve the best possible outcomes for your son or daughter.

### **The School will:**

- Care for your son or daughter's safety and happiness.
- Promptly inform on the cause of an injury suffered whilst at school.
- Ensure that your son or daughter achieves their full potential socially and academically as a valued member of the school community.
- Keep an open door policy, and make arrangements for a member of staff to see you within 48 hours of a phone call.
- Share any concerns or problems with you that affect your son or daughter's work or behaviour.
- Hold termly parents evenings when you can see your son or daughter's work and talk about their progress.
- Keep on-going records of your son or daughter's progress which will be available to you.
- Provide reports at the time of your child's annual review and at the end of the school year.
- Keep you informed about School activities through the Home/School Book (see appendix attached), regular letters and newsletters, notices about special events and emails and Twitter feed.
- The school will work in partnership with parents and carers, we will send home curriculum information, books and/or activities, as appropriate, and also work closely with you to develop self-help and independence skills.
- Information and ideas on how best to support your child's learning at home will also be available on our website.

**Signed**..... **Headteacher**

**Parents/Carers will:**

- Let the school know about any concerns that might affect their son or daughter's work or behaviour via the home/school communication book.
- Ring the school on the first day of absence if their son or daughter is not well enough to attend.
- Keep my child at home if they are not well enough to attend or collect my child from school and keep at home if the school feels they are not well enough to attend.
- Try to attend annual review meetings.
- Try to attend parent's evenings or make an alternative time to come in and see their son or daughter's work.
- Support learning at home working in partnership with the school.
- Support the school by supporting the Behaviour Policy\*\*.
- Inform the school of the cause of any injuries the child suffers whilst not at school.

Signed.....Print Name.....

**Together we will:**

- Encourage each other to keep to this agreement
- Celebrate each other's achievements
- Support young person's learning to help them achieve their best.
- Work together to make The Walnuts a happy and supportive place to be.

*\*\* A copy of the Behaviour Policy is available on request, or can be accessed on the school website:*

[http://www.walnuts.milton-keynes.sch.uk/images/docs/our\\_school/policies/BehaviourPolicyupdatedJune2015.pdf](http://www.walnuts.milton-keynes.sch.uk/images/docs/our_school/policies/BehaviourPolicyupdatedJune2015.pdf)

Appendix

## **HOME/SCHOOL AGREEMENT**

### **Home/School Communication**

The purpose of home/school communication is to share information with parents; this may be done by email or through a home/school book. Emails or books will usually be sent home on Friday and books should be returned to school on Monday. However, where appropriate, communication may be more frequent, daily in some cases.

**The home/school book should be kept in the young person's bag and checked daily; teachers also check their emails daily.**

Home/school communication keeps parents informed of what is happening in school by

- Celebrating achievement
- Giving information about the curriculum
- Sharing special news
- Giving information about trips, visits and special events
- Sharing information about social skills
- Sharing information about behaviour
- Encouraging parents to share information with the school

**Any confidential information is sent in a sealed, separate letter.**

**Any significant information from parents is brought to the attention of the Head of Department, Headteacher and/or Safeguarding Lead.**